

# Investing for Success

Under this agreement for 2018  
Eudlo State School will receive

**\$20,072\***

This funding will be used to

Target	Measures
<p>Improve the writing achievement of students by 2019</p>	<p><b>Baseline/endpoint</b></p> <p>Year 3 2016 and 2017 – Statistically below National Mean 2018 - Statistically similar to National Mean</p> <p>Year 5 2016 and 2017 – Statistically similar to National Mean 2018 – Numerically above the National Mean</p> <p><b>Monitoring</b></p> <ul style="list-style-type: none"> <li>• P-10 Literacy continuum, (writing) used to monitor progress and plan for next steps in student learning</li> <li>• Staff survey satisfaction levels</li> <li>• Teacher planning includes evidence of differentiated teaching and learning of writing appropriate to writing demands of English and other KLA's ie Science, History and Geography</li> <li>• Records for coaching, observation and feedback activities</li> </ul>
<p>Maintain reading intervention strategies and increase the % of students who achieve their reading goals</p>	<p><b>Baseline/endpoint</b></p> <p>Reading data Semester 2 2017 - Pat R, PM benchmarks, Probe levels Reading data Semester 2 2018 – Pat R, PM Benchmarks, Probe levels Year 3 and Year 5 Reading 30%</p> <p><b>Monitoring</b></p> <ul style="list-style-type: none"> <li>• Pat R, PM bench marks and Probe levels</li> <li>• Records for coaching, observation and feedback activities</li> </ul>



## Our initiatives include

Initiative	Evidence base
<ul style="list-style-type: none"> <li>Build staff knowledge and pedagogical practice of the 4 writing procedures</li> <li>Increase staff knowledge and pedagogy for a whole school approach to the teaching of literacy</li> </ul>	<p><b>Davis, A, 2012</b> <i>Effective Writing Instruction</i> Evidence-based classroom practices</p> <p>Sharratt, L &amp; Fullan M, 2012 <i>Putting faces on the data: what Great leaders Do!</i> Corwin California USA</p>
<ul style="list-style-type: none"> <li>Increase resources to support the writing program</li> </ul>	<p>Multilit (Making up for lost time in literacy) Wheldall, K., Wheldall, R., Madelaine, A., Reynolds, M., &amp; Arakelian, S. (2017) <i>Further evidence for the efficacy of an evidence-based, small group, literacy intervention program for young struggling readers</i> Australian Journal of Learning Difficulties, 22, 3-13. doi:10.1080/19404158.2017.1287102</p>
<ul style="list-style-type: none"> <li>Increase the percentage of students at or above the NAPLAN National Minimum or provide an Independent Curriculum Plan</li> </ul>	
<ul style="list-style-type: none"> <li>Enable more students to access a teacher aide to support the intervention reading program</li> </ul>	

## Our school will improve student outcomes by

Actions	Costs
<p>Provide targeted professional learning, supported by planning, modelling, observation and feedback and professional development in co-constructed collaborative processes</p> <p>Establish effective school processes</p>	<b>\$15 000</b>
<p>Provide targeted intervention and extension with Impact centre writing and reading programs and Multi Lit intervention reading programs</p>	<b>\$5 072</b>



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