

Investing for Success

Under this agreement for 2019
Eudlo State School will receive

\$21,126*

This funding will be used to

Target	Measures
Improve the writing achievement of students by 2020	<p><u>Baseline /endpoint</u></p> <p>Year 3 2016 and 2017 – Statistically below National Mean 2018 - Statistically similar to National Mean</p> <p>Year 5 2016 and 2017 – Statistically similar to National Mean 2018 – Numerically above the National Mean</p> <p><u>Monitoring</u></p> <ul style="list-style-type: none"> • P-10 Literacy continuum, (writing) used to monitor progress and plan for next steps in student learning • Staff survey satisfaction levels • Teacher planning includes evidence of differentiated teaching and learning of writing appropriate to writing demands of English and other learning areas ie Science, History and Geography • Records for coaching, observation and feedback activities
Maintain reading intervention strategies and increase the % of students who achieve their reading goals	<p><u>Baseline /endpoint</u></p> <p>Reading data Semester 2 2018 - Pat R, PM benchmarks, Probe levels Reading data Semester 2 2019 – Pat R, PM Benchmarks, Probe Levels Year 3 and Year 5 Reading 30%</p> <p><u>Monitoring</u></p> <ul style="list-style-type: none"> • Pat R, PM bench marks and Probe levels • Records for coaching, observation and feedback activities

Our initiatives include

Initiative	Evidence -base
<ul style="list-style-type: none"> • Build staff knowledge and pedagogical practice of the 4 writing procedures, • Increase staff knowledge and pedagogy for a whole school approach to the teaching of literacy 	<p>Davis, A, 2012 Effective Writing Instruction, Evidence-based classroom practices.</p> <p>Sharratt, L & Fullan M, 2012 Putting faces on the data: what Great leaders Do!, Corwin California USA</p> <p>Multilit (Making up for lost time in literacy)</p>
<ul style="list-style-type: none"> • Increase resources to support the writing program 	<p>Wheldall, K., Wheldall, R., Madelaine, A., Reynolds, M., & Arakelian, S. (2017). Further evidence for the efficacy of an evidence-</p>
<ul style="list-style-type: none"> • Increase the percentage of students at or above the NAPLAN National Minimum or provide an Independent 	

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**

Curriculum Plan	based, small group, literacy intervention program for young struggling readers. Australian Journal of Learning Difficulties, 22, 3-13. doi:10.1080/19404158.2017.1287102
<ul style="list-style-type: none"> Enable more students to access a teacher aide to support the intervention reading program 	


Our school will improve student outcomes by

Actions	Costs
Provide targeted professional learning, supported by planning, modelling, observation and feedback and professional development in co-constructed collaborative processes. Establish effective school processes	\$15 000
Provide targeted intervention and extension with Impact centre writing and reading programs and multi lit intervention reading programs	\$6 126

*Amount adjusted for day 8 enrolment data.



Ruth Machen
Principal
Eudlo State School



Tony Cook
Director-General
Department of Education

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