



**Eudlo State School**  
Small School, Smart Choice



# PARENT INFORMATION HANDBOOK

**At Eudlo State School We Learn To**

**Be Safe  
Be Respectful  
Be Responsible  
Be a Learner**

Corner Rosebed Street and Highlands Road, Eudlo QLD 4554 P: (07) 5458 0333  
E: [principal@eudloss.eq.edu.au](mailto:principal@eudloss.eq.edu.au) <https://eudloss.eq.edu.au>



**Queensland  
Government**

*Be safe. Be responsible. Be respectful. Be a learner.*



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# EUDLO STATE SCHOOL

## Welcome

Eudlo State School is situated in the beautiful hinterland of the Sunshine Coast, nestled between Mooloolah, Palmwoods and Chevallum areas. In sending your child to Eudlo State School, not only will they receive a well balanced curriculum with a focus on improved Literacy and Numeracy outcomes, they will be educated in a happy and caring small school environment.



### SCHOOL DETAILS

Telephone	07 5458 0333
Student Absence Line	07 5458 0366
Email	admin@eudloss.eq.edu.au principal@eudloss.eq.edu.au
Website	www.eudloss.eq.edu.au
Address	2 Highlands Road Eudlo Queensland 4554

### SCHOOL HOURS

Morning Session	8:50am - 10:50am
Middle Session	11:30am - 1:30pm
Afternoon Session	2:10pm - 3:00pm

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## **SCHOOL ENROLMENT MANAGEMENT PLAN**

Eudlo State School recognises as its prime obligation, the provision of access to an appropriate educational service for students whose principal place of residence is within the school's catchment area.

Because of enrolment capacity and growth, Eudlo State School may be unable to meet this obligation in the future unless action is taken to manage enrolments. The Principal must restrict the enrolment of out-of-catchment students to ensure in-catchment students can enrol at their local state school, without requiring additional facilities.

The School Enrolment Management Plan (School EMP) sets out the conditions under which students may be enrolled into Eudlo State School, subject to any other requirements or limitations in the Education (General Provisions) Act 2006 (the Act).

### **Local Catchment Area**

A school's local catchment area is the defined geographical area from which the school is to have its core intake of students. Eudlo State School operates under an equidistant catchment area. The school's catchment map is available to be viewed at either the school's administration building or online at: <http://www.qgso.qld.gov.au/maps/edmap/>.

### **Students within catchment:**

Any student, whose principal place of residence is within the school's catchment area/s, is (subject to the Education (General Provisions) Act 2006) entitled to enrol at the school. The school Principal will reserve places for students who move into the catchment area throughout the school year.

Parents or legal guardians who wish to enrol their child at the school will need to demonstrate that the student's principal place of residence is within the catchment area. Current proof of residency at the address indicated can be provided by way of one of each of the following: • One primary source – a current rental/lease agreement, or rates notice, or unconditional contract of sale; and • One secondary source – a utility bill (e.g. electricity, gas) showing this same address and parent's/legal guardian's name.

If the Principal is not satisfied that the documentation provided by an applicant demonstrates adequately that the address stated is the student's principal place of residence, then the Principal may request further sources of proof of residency. Examples may include (but are not limited to):

- Additional utility bills (e.g. water bill) or a series of bills at for the same address over a sequential period to demonstrate continued/ongoing residency
- Electoral Roll verification letter
- Mobile phone statement (with current address details)
- Statutory Declaration
- Driver's Licence (with current address details)
- Bank statement (showing current address details; financial details are not required)
- Tax Assessment Notice (financial details are not required)
- Documents demonstrating recent change of address / re-location to within the school's catchment area (e.g. proof of sale or termination of lease for the previous principal place of residence in a different catchment).

The Principal may also request a properly sworn Statutory Declaration from the enrolling parent or legal guardian attesting that the student's principal place of residence is the place nominated in the enrolment application.

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In addition to the documents listed above, students living with a relative/other person within catchment must provide the following:

- Properly sworn Statutory Declaration from the student's parent/legal guardian; and
- Properly sworn Statutory Declaration from the person/s the student will be residing with in-catchment.

The Principal may also request additional pieces of proof of residency and interview/s with all parties to discuss the living arrangement.

Applicants should note that a false statement/assertion about the student's principal place of residence may amount to an offence and may be reported to police. The school Principal may repeal a decision to enrol a student in such circumstances.

**Other students who are entitled to enrol as if in-catchment:**

The following groups of students will be entitled to enrol, even though they may reside outside the school's catchment area:

- Children and young people who are subject to child protection orders that grant guardianship or custody to the Chief Executive Officer of the Department of Child Safety, Seniors and Disability Services (Child Safety Services)
- Siblings\*\* of current students at the school (excluding siblings of Program of Excellence students and siblings of students who were placed at the school as a result of exclusion from another school). Where a school has both a primary and secondary campus, siblings are only entitled to enrol in the same campus as the currently enrolled student
- Students who (during school term) reside at the school's boarding facility
- Students whose parent or legal guardian is employed by the school
- Students who live outside the catchment area and are verified with a disability can enrol in the school to attend the specialised disability program if it is the closest program to their home and meets their individualised needs
- Students whose principal place of residence is further than 55km to their nearest state school are entitled to enrol at any neighbouring school
- Students who have been excluded from another school, dependent upon the conditions related to the exclusion, subject to agreement of the Regional Director
- Students in remote/regional locations who access a School Transport Assistance Scheme (STAS) bus service, provided by the Department of Transport and Main Roads (DTMR), to travel to their closest school, as determined by the DTMR bus route.

\*\*To be accepted under the sibling provision, the:

- i. applicant must meet the definition of sibling in the School EMP procedure;
- ii. enrolled sibling must not have been enrolled in a Program of Excellence at the school (i.e. siblings of POE students are not automatically entitled to enrol); and
- iii. intended enrolment commencement and/or attendance of the sibling must be concurrent with the attendance of current student for the application to be valid. For example, if the applicant will be commencing in 2027, but the current enrolled sibling finishes school in 2026, then the application will not be valid.

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### **Out-of-Catchment application**

Applications from any other person, not meeting the criteria outlined above, is an out-of-catchment application. Enrolment of students from outside the local catchment area is restricted to ensure that enrolments do not exceed the Student Enrolment Capacity. This school can only enrol out-of-catchment students:

- if there is sufficient spare capacity after reserving places for students who move into the catchment during the year; and
- after taking into account the school's projected future enrolment growth.

Out-of-catchment students applying for enrolment at this school are placed on a waiting list, assessed in order of receipt.

### **Fees**

Under the Department's User charging procedure, a principal of a state school with an approved School EMP is able to charge a fee for recouping costs of enrolment processing (subject to consultation with the Parents and Citizens' Association) where:

- the enrolment management plan permits the enrolment of a student living outside the catchment area based on cultural, sporting or academic merit, and
- the significant number of prospective students living outside the catchment area and applying to enrol results in abnormal administrative costs to the school, for example, enrolment examination supervision and marking.

### **Acceptance and Assessment Process**

Out-of-catchment enrolment applications will be recorded on a waiting list in order of receipt, by date and time. These applications will remain current only for the school year in which they are applying to enrol.

### **Decisions on Enrolment**

The Principal is responsible for all decisions on enrolments.

Where a Principal forms a preliminary view that an application will not succeed, applicants will be notified in writing. Applicants may respond to the Principal's preliminary view by making a submission to the Principal, no later than seven (7) school days after receiving the preliminary view letter.

If no submission is received, the Principal's preliminary view will be treated as the final decision and no further notice will be provided.

If a submission is received, the Principal will consider the submission and make a final decision. A final decision notice will be provided to the applicant as soon as is practicable. There is no internal review of the Principal's decision.

A person aggrieved by an enrolment decision of the Principal can find information about the available complaints processes at the:

- Department of Education Complaints Management Framework
- Queensland Ombudsman

### **Gazettal Date**

Gazettal Date The School Enrolment Management Plan for Eudlo State School was gazetted on 27 February 2026.

The School EMP is internally reviewed each year, and if required, updated to reflect any changes to Student Enrolment Capacity and/or Programs of Excellence.

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## **OUR PURPOSE**

The school's purpose within the local community is to be their school of first choice. Therefore we need to create a safe, tolerant and disciplined environment with which young people of the Eudlo district and surrounds, prepare to be active and reflective Australian citizens with a disposition to lifelong learning. They will be able to participate in and shape community, economic and political life in Queensland and the nation. They will be able to engage confidently with other cultures at home and abroad. A distinctive aspect of our school is that students will enjoy and appreciate the environment and creative arts.

## **ENROLMENTS**

When applying to enrol your child a range of information is required to ensure we are able to adequately manage the welfare and learning of the students of our school. Parents and Caregivers will need to show a birth certificate for the children and complete all enrolment forms and Student Resource Scheme documentation. Please ensure that before signing the documentation that you have read the Enrolment Agreement, State School Consent form, Student Internet Access Agreement, and Third Party Website Consent form. Children are eligible to enter Prep if they turn 5 before June 30 of that year.

## **STUDENT RESOURCE SCHEME**

The Eudlo State School Student Resource Scheme provides students with stationery, textbooks and workbooks, IT subscriptions, art and craft supplies, science and technology KLA consumables and supplies used in the Stephanie Alexander Kitchen Garden Program.

The aim of this program is to provide parents with a cost effective alternative to purchasing textbooks and/or resources elsewhere. The scheme ensures that students have the resources required for them to engage with the curriculum for their education, and saves parents time and money in sourcing the prescribed materials elsewhere. Savings are gained through the school's bulk purchasing practices and hiring arrangements.

Participation in the scheme is optional and families choosing not to join will be required to purchase all items and bring them in to class on the first day of school. Fees and further information can be found in the Enrolment and Pack and obtained from the school office.

## **CURRICULUM**

Eudlo State School delivers learning experiences to cater for children as individuals. We aim to foster the development of abilities, attitudes and skills that will guarantee progress of each child towards greater levels of independence. Eudlo State School's program is based on the Australian Curriculum.

The Australian Curriculum promotes excellence and equity for all students by providing a challenging curriculum from which rigorous, relevant and engaging learning programs can be developed that address individual learning needs.

The Australian Curriculum sets consistent national standards to improve learning outcomes for all young Australians. It sets out, through content descriptions and achievement standards, what students should be taught and achieve, as they progress through school. It is the base for future learning, growth and active participation in the Australian community.

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## **ABSENCES**

Parents should try to ensure regular attendance as each day's work is built upon the previous day's work. However, a child, when ill, does not do their best work and should be kept at home to receive the care that will enable them to recover as quickly as possible.

On the morning of an absence parents and caregivers are requested to call our student absence line on 54580366, as soon as possible, and leave an absence explanation and reason so that it can be entered into the roll.

The school carefully monitors absenteeism under the requirements of the Education Act 'Enforcement of Compulsory Schooling and Compulsory Participation Phase'. If a child has an unexplained absence the parent/caregiver will be contacted by SMS, telephone and/or letter.

If you plan for your child to be away from school for 11 days or more, you are required to submit an Application for Exemption from Compulsory Schooling (available from the office) which is then considered for approval by the Principal.

## **LATE ARRIVALS AND EARLY DEPARTURES**

It is in your child's best interests to arrive at school between 8:30am and 8:45am. The school does not provide supervision before 8.00am and children arriving before 8.30am will be required to sit in the parade area until 8.30am when they can then move about the school responsibly and play.

If your child is late, the parent/caregiver is required to come to the office and complete a *Late Arrival Slip* and give it to the student to take to their class teacher. The unexplained absence on the class roll will then be updated. If you have to collect your child prior to the end of the school day, the parent/caregiver is required to come to the office and complete an *Early Departure Slip* and give it to the teacher. No student is permitted to leave school grounds prior to being signed out and a valid reason given for the roll.

## **CLASS GROUPINGS**

Children progress through Eudlo School in year levels, with some year levels combined to form class groups.

The Early Education Class comprises the Prep children together with children in Year One. Prep children attend our full-day program on each day of the week.

The remaining class groups are formed with the primary aim of keeping class sizes manageable. We also try to link adjacent grades for continuity and keep year level groups intact. On occasions it becomes necessary to form a class group where the grades are not adjacent (to maintain appropriate class size). In such cases we consider each child's learning ability and capacity for independent work when making the decision as to who would best benefit from such a class arrangement.

With the multi-age arrangement of each class teachers take opportunities to develop the different learning programs of each level while maintaining a common class focus. In this way, children from different year levels will often be involved in the same lesson with an expectation that the student learning outcomes will differ according to the year level - or more importantly - according to the learning needs of each child. Classes often operate in groups where it is common for the teacher to be directing the learning of one group while others are working with an aide or independently. On occasions the groups will be year level based, but needs based groups or interest groups are also used.

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### **STUDENT SUPPORT - Learning Difficulties**

Learning support will vary according to each child's identified needs. Student learning support can be short term, targeting specific weaknesses, while other children may receive support over an extended time if such support is needed. The support will most commonly be provided by our Learning Support Teacher, but can also be provided by other personnel including teacher aide's, teachers, and specialist teachers, our guidance officer or the Principal.

A student with a Learning Disability at Eudlo School will have an Individual Education Program developed as a part of their Education Adjustment (EAP). The program will be based on the careful consideration of information about that child, gathered from a variety of sources and developed using a process prescribed by Education Queensland. The student's parents play an important role in the data gathering and action planning during the development, implementation and review of the program

### **SCHOOL WIDE POSITIVE BEHAVIOUR**

The school's philosophy concerning discipline is embedded in the school's Responsible School Behaviour Plan is developed in consultation with the Eudlo School Community and endorsed by the Principal, President of the P&C Association and the Regional Director (Schools). The Plan is based on Education Queensland's Code of School Behaviour. *Please ask for the entire copy of our Plan at the school office or access it on our website.*

Education Queensland is committed to provisions that ensure all young Queenslanders have a right to and receive a quality education. At Eudlo State School, we acknowledge the individual abilities of all students and strive to meet their needs to make a positive difference so they reach their potential as a valued and respected member of their community for the rest of their lives. The school actively promotes positive partnerships with parents and the broader community. Emphasis is placed on developing the knowledge and skills that enable our students to participate in society in an effective and productive manner.

This Responsible Behaviour Plan for Students aligns with The Code of School behaviour and is based on a School wide Positive Behaviour Support Model. Eudlo State School applied for, and was accepted into, Education Queensland's School Wide Positive Behaviour Support (SWPBS) program for 2007. We first achieved a School of Excellence rating in 2010 and have achieved an excellence rating ever since.

At Eudlo State School we acknowledge Positive Behaviours and Achievements in many different ways:

- 'Bee Slip' Rewards
- Awards on Parade and in Newsletters
- School and Class Leadership responsibilities
- P-6 Buddy Program
- Peer Mentoring in the Playground
- Assemblies Chairmanship

## **Eudlo State School Code of Behaviour**

**Be Safe**  
**Be Respectful**  
**Be Responsible**  
**Be a Learner**

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## **REPORT CARDS**

School report cards, designed to give parents an indication of the level of their child's academic and social development, are issued at the end of each semester. Parents are asked to read and discuss these reports with their children.

## **PARENT TEACHER MEETINGS**

At the start of the year we hold a parent teacher information morning/afternoon. Each teacher meets with the parents of his/her class to outline plans and expectations for the year. This is run so that no two classes with members of the same family have their parent teacher meeting at the same time. Both parents and teachers will benefit from everyone's involvement.

## **CONTACTING STAFF**

You may contact your child's teacher by leaving a message through our School Administration Office. Many of our teachers may also make use of their professional email account for communication with families. We encourage you to speak directly with your child's teacher to negotiate the best way of staying in regular contact.

## **INFORMATION COMMUNICATION TECHNOLOGY**

Students will be using computers, laptops and iPads and they have access to internet and wifi. Each classroom is equipped with interactive data projectors or whiteboards.

## **INSTRUMENTAL MUSIC PROGRAM – STUDENT RESOURCE SCHEME**

This program offers group tuition on String Orchestral Instruments for students in years 3 to 6. Students can choose to learn from either the Violin, Viola, Cello or Double Bass. Lessons are held each week and conclude at the end of the year with a Christmas Concert. Students will be required to practice regularly and bring all equipment to each lesson. You can choose to bring your own instrument or hire a school instrument. Please contact the office if you interested in participating in this program.

## **COMMUNICATION**

A school newsletter is published and distributed fortnightly via email. Newsletters contain information about school events and functions, classroom activities, changes to school routine, sport, individual performances by children, parent meetings and other relevant events. Parents, as well as local groups and organisations, are invited to use the school newsletter to distribute information about upcoming events or activities. Our Newsletter is also available online from our website.

Consent forms and notes are sent home as required and we appreciate the prompt return of the activity consent and associated payment requests. Students can return these by placing them into the *Money and Forms* collection box in the school office.

Our Website is where you will find a wealth of information and also downloadable school documentation and newsletters. The school also communicates by email, SMS and through its facebook page.

The telephone is an important part of any communication system. Please ensure the school's record of your contact numbers (including emergency contact numbers) are kept current and if you are having any problems with your school we would like to know about it.

# Communicating with your child's school

We value open and respectful communication with parents and carers, to support student learning.



## You can expect schools to:

- recognise and celebrate your child's achievements
- report on your child's academic progress
- communicate about your child's learning, wellbeing and development
- inform you of any serious issues concerning your child
- alert you on the same day if your child is absent without a reason
- forward requests needing your consent or payment
- provide regular school updates and notify you of school events
- offer opportunities and ways to give feedback
- offer parent/carer-teacher interviews twice per year.



## You should not expect:

- an immediate response to non-urgent inquiries - it may take a minimum of 2 or more business days
- staff to return calls or reply to emails outside standard business hours (including evenings and weekends)
- a response from staff to social media messages from their personal account
- access to teachers' personal phone numbers or emails
- teachers to discuss school matters when not at work (e.g. if you see a teacher outside of school hours in the community)
- meetings with staff during the school day without an appointment
- to be allowed on school grounds if you have been aggressive or harassed staff or students.



## Contact your child's school if:

- your child will be absent, providing the reason
- you are concerned about your child's learning, social progress or wellbeing

- there are changes to your child's medical information
- there are changes in family circumstances
- you notice safety issues or behaviour changes at home
- issues arise that may affect student and/or staff safety at school
- you need to make or change an appointment.



## When contacting your child's school:

- contact the school administration for general inquiries
- follow the school's processes for requesting meetings or contact with teachers
- for more complex or sensitive issues, request a face-to-face meeting to give the matter the attention it needs
- allow staff time to respond to your inquiry, remembering that teachers' priorities during the day are in the classroom.



## How you can help your child's school:

- keep your contact details up-to-date
- read school communications
- use polite language in all spoken and written messages
- be open to ideas and willing to compromise if needed to reach an agreement.



## If you are unhappy about something that has happened at school, you can make a complaint:

- first raise your concern with the school by making an appointment or sending an email
- if you're not happy with the outcome, you can speak with the principal or take your [complaint](#) to the school's [Regional Office](#). All complaints about staff or school operations are handled fairly.



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## **SCHOOL PARADE**

A weekly parade is held on Monday afternoon between 2.40pm – 3.00pm. It includes the singing of the National Anthem, the presentation of student awards, recognition of student achievements and any general notices for the children. Parents are always encouraged to attend.

## **P&C ASSOCIATION**

The P&C Association is made up of a group of people who want their children to have the best possible preparation and opportunity as they step across the threshold from school to the world. The P&C does not confine itself to raising funds for computers, books for the library or sporting gear. It is very important that all parents have the opportunity to take an active part in their child's education and the P&C Association provides you with that opportunity.

Functions of the P&C Association as outlined in the Constitution are as follows:

- To generally foster community interest in educational matters;
- To endeavour to bring about closer cooperation between the parents of the students attending the school, other members of the community and the teachers and students at the school;
- To provide, if requested by the Principal or if an association considers it desirable so to do, advice and recommendations to the Principal of the school upon the general operations and management of the school;
- To provide or assist in the provisions of resources or services for the benefit of the students of the school;

Monthly meetings are held throughout the school year and all parents are welcome to attend and are encouraged to take up formal membership. As a member, participants are entitled to vote at meetings and are also covered by insurance when involved in P&C activities.

## **TUCKSHOP**

Tuckshop is run weekly and relies on volunteer workers and a volunteer convener for its operation. A tuckshop order form is sent home prior to the day outlining the special meal that will be available to purchase.

## **VOLUNTEERING**

Our school welcomes the active support of our parents and community members. Whether it is volunteering in our tuckshop, supporting a reading program in class, helping out with the Stephanie Kitchen Garden program or offering a hand at a working bee — all help is greatly appreciated. If you are volunteering in our school, please remember to sign in and out at the School Office.

## **FIRST AID**

Members of our school staff are permitted only to render basic First Aid. This is immediate, temporary treatment given by the staff in case of an accident. Should medical treatment beyond First Aid be required, parents are notified immediately whenever possible and/or in case of a serious accident, an ambulance will be called to transport the injured child to a doctor or hospital.

## **CONSENT TO ADMINISTER MEDICATION AT SCHOOL**

For medication to be administered at school or during school-related activities, there must be medical authorisation for the student to have that medication, and the medication must be in its original container with intact packaging. Please contact the office to discuss your needs and obtain the required documentation.

Examples of medical authorisation include:

- a pharmacy label with both the student's and doctor's name on it;
- a signed letter from a doctor;
- a medication order from a dentist;
- an Action Plan signed by a doctor or nurse practitioner.

See below for examples of health conditions, medications and associated documentation:

Health condition/ reason for medication	Example of medication	Documentation completed by doctor or other prescribing health practitioner
Asthma	Asthma puffer	<i>Asthma action plan</i>
Anaphylaxis	EpiPen	<i>ASCIA Anaphylaxis Action Plan</i>
Diabetes	Insulin injection, insulin pump	Department of Education <i>Medication order to administer 'as-needed' medication at school</i> or medication order or <i>diabetes management plan</i> or other written instructions from prescribing health practitioner
Other types of emergency medication e.g. for seizures	Midazolam	Department of Education <i>Medication order to administer 'as-needed' medication at school</i>
Medication required 'as needed' for minor or non-emergency symptoms	Ointment for skin allergies, antihistamines	Department of Education <i>Medication order to administer 'as-needed' medication at school</i>
Changes to dosage (e.g. from ½ to 1 tablet)	Ritalin	Written instructions from prescribing health practitioner (e.g. doctor)

### Documents the school requires for administering medication

Type of medication	Example of medication	Required information provided by health practitioner	Required information provided by parent/carer/student
<b>Routine</b> – medication to be taken regularly for short-term or long-term use	<ul style="list-style-type: none"> <li>• antibiotics</li> <li>• ointments</li> <li>• eye drops</li> <li>• ear drops</li> <li>• Ritalin</li> <li>• enzyme tablets</li> <li>• anti-epileptic medications</li> <li>• asthma preventer</li> </ul>	The pharmacy label should have the required information and usually nothing extra is necessary.	Consent to administer medication form
– additional requirements for diabetes management	<ul style="list-style-type: none"> <li>• insulin</li> </ul>	Letter from the prescribing health practitioner authorising insulin <b>AND</b> a diabetes management plan	
<b>As needed (non-emergency)</b> – medication to treat symptoms 'as needed', but not in an emergency situation	<ul style="list-style-type: none"> <li>• antihistamines</li> <li>• topical creams/ointments for allergies</li> <li>• risperidone</li> </ul>	Medication order to administer 'as-needed' medication at school.	
<b>As needed (emergency)</b> – medication to treat symptoms 'as needed' in an emergency	<ul style="list-style-type: none"> <li>• adrenaline auto-injector</li> <li>• blue asthma reliever</li> </ul>	Action plan (for asthma or anaphylaxis) OR Medication order to administer 'as-needed' medication at school OR Other written instructions from the prescribing health practitioner.	

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### **SCHOOL HEALTH SERVICES**

The school dental service provides free dental care to all children of school age. A qualified dentist and nurse visit the school routinely to provide dental care. No treatment is provided without parental consent.

### **HEADLICE**

Like most schools we face a battle to keep these annoying 'pests' under control. Should an incidence of head lice be reported in your child's class, an alert letter will be sent home advising of the outbreak and requesting parents check their child's hair.

### **INFECTIOUS DISEASES**

Please refer to Time Out chart on the next page.

# Time Out

Keeping your child and other kids healthy!

This poster provides information on the recommended minimum exclusion periods for infectious conditions and will assist medical practitioners, schools, pre-schools and childcare centres to meet the requirements of the Public Health Act 2005.<sup>1</sup>

Condition	Person with the infection	Those in contact with the infected person <sup>2</sup>
<b>Chickenpox (varicella)</b>	<b>EXCLUDE</b> until all blisters have dried. For non-immunised children, this is usually 5 days after the rash first appears, and less for immunised children.	<b>EXCLUSION MAY APPLY</b> <b>EXCLUDE</b> non-immune pregnant women and any child with immune deficiency or receiving chemotherapy. <i>Contact your Public Health Unit for specialist advice.</i> Varicella can be reactivated in older children and adults as Shingles. See below.
<b>Cold sores (herpes simplex)</b>	<b>NOT EXCLUDED</b> if the person can maintain hygiene practices to minimise the risk of transmission. Young children unable to comply with good hygiene practices should be excluded while sores are weeping. Sores should be covered with a dressing where possible.	<b>NOT EXCLUDED</b>
<b>Conjunctivitis</b>	<b>EXCLUDE</b> until discharge from eyes has ceased unless a doctor has diagnosed non-infectious conjunctivitis.	<b>NOT EXCLUDED</b>
<b>Cytomegalovirus (CMV)</b>	<b>NOT EXCLUDED</b> Pregnant women should consult with their doctor.	<b>NOT EXCLUDED</b> Pregnant women should consult with their doctor.
<b>Diarrhoea<sup>3</sup> and/or Vomiting including:</b> <ul style="list-style-type: none"> <li>• amoebiasis</li> <li>• campylobacter</li> <li>• cryptosporidium</li> <li>• giardia</li> <li>• rotavirus</li> <li>• salmonella</li> <li>• viral gastroenteritis</li> </ul> <b>but excluding:</b> <ul style="list-style-type: none"> <li>• norovirus</li> <li>• shigellosis</li> <li>• toxin-producing forms of E.coli (STEC)</li> </ul> <i>See specific information below</i>	Exclusion periods may vary depending on the cause. <b>EXCLUDE</b> a single case until 24 hours after the last loose bowel motion and the person is well. <b>EXCLUDE</b> all persons who prepare or serve food until they have not had any diarrhoea or vomiting for 48 hours. If there are more than two cases with diarrhoea and/or vomiting in the same location, or a single case in a food handler, notify your Public Health Unit. <i>See information below if norovirus is confirmed or considered likely as the cause of diarrhoea and vomiting.</i>	<b>NOT EXCLUDED</b>
<b>Enterovirus 71 (EV71 neurological disease)</b>	<b>EXCLUDE</b> until written medical clearance is received confirming the virus is no longer present in the person's bowel motions.	<b>NOT EXCLUDED</b>
<b>Fungal infections of the skin and nails (ringworm/tinea)</b>	<b>EXCLUDE</b> until the day after antifungal treatment has commenced. (No exclusion for thrush).	<b>NOT EXCLUDED</b>
<b>Glandular fever (mononucleosis, Epstein-Barr virus)</b>	<b>NOT EXCLUDED</b>	<b>NOT EXCLUDED</b>
<b>German measles (rubella)<sup>4</sup></b>	<b>EXCLUDE</b> for 4 days after the onset of rash or until fully recovered, whichever is longer. Pregnant women should consult with their doctor.	<b>NOT EXCLUDED</b> Pregnant women and female staff of childbearing age should check their immunity with their doctor. <i>Contact your Public Health Unit for specialist advice.</i>
<b>Haemophilus influenzae type b (Hib)</b>	<b>EXCLUDE</b> until the person has completed a course of appropriate antibiotic treatment. <sup>5</sup> <i>Contact your Public Health Unit for specialist advice.</i>	<b>EXCLUSION MAY APPLY</b> <i>Contact your Public Health Unit for specialist advice.</i>
<b>Hand, foot and mouth disease (EV71)</b>	<b>EXCLUDE</b> until all blisters have dried.	<b>NOT EXCLUDED</b>
<b>Head lice</b>	Exclusion is not necessary if effective treatment is commenced before next attendance day (i.e. the child does not need to be sent home immediately if head lice are detected).	<b>NOT EXCLUDED</b>
<b>Hepatitis A<sup>4</sup></b>	<b>EXCLUDE</b> until at least 7 days after the onset of jaundice or dark urine, or for 2 weeks after onset of first symptoms if no jaundice or dark urine.	<b>NOT EXCLUDED</b> <i>Contact your Public Health Unit for specialist advice about vaccination or treatment for children and staff in the same room or group, children transferring to another centre and new enrolments.</i>
<b>Hepatitis B and C</b>	<b>NOT EXCLUDED</b> Cover open wounds with a waterproof dressing.	<b>NOT EXCLUDED</b>

## Footnotes

1. Observing the exclusion period meets the intent of the Public Health Act 2005 for a person to be non-infectious.
2. The definition of 'contact' will vary between diseases and is sometimes complex. If unsure, contact your local Public Health Unit.
3. Diarrhoea definition is: 3 or more loose stools or bowel movements in a 24 hour period that are different from normal and/or escapes a child's nappy.
4. Doctors should notify the local Public Health Unit as soon as possible if children or staff are diagnosed with these conditions.
5. Appropriate antibiotic treatments: this will vary between diseases. If unsure, contact your Public Health Unit.



# EUDLO STATE SCHOOL UNIFORM POLICY

P&C approved  
8 May 2024

## Footwear: To be worn with school uniform on a daily basis

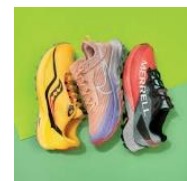
- Predominately black leather shoes or black sandshoes, no high tops or boots
- Lace up or elcro. No coloured laces
- Shoes must be fully enclosed. Slip-on and ballet flats do not offer sufficient protection when students are participating in learning experiences or in the playground
- Shoes must be worn at all times unless at the direction of teachers for a particular activity
- Footwear should be durable, comfortable and long wearing
- White or black socks to be worn. These are to be ankle socks
- Sockets and long socks are not part of the uniform



Yes



No



## Hats

- Our sun safe rule is: No hat no play
- Student should wear the navy wide brimmed Eudlo SS hat that is available from our Uniform Shop
- Students must NOT wear caps. This is to ensure full sun safe protection

Yes



No



## School Shirts, shorts and skirts or skorts

- Navy bike pants or leggings may be worn **UNDER** a skirt, shorts or skort
- Demin is not to be worn
- Skirt and short/skorts hem line must be of a reasonable length. A reasonable length is considered to be half way down the thigh
- Wallaby and Whipbird sports shirts are only to be worn on Fridays and on Sports Days

Yes



No



## Winter Uniform

- School uniform jackets are available from the Uniform Shop
- School uniform navy track pants and navy jumpers are available from the Uniform Shop
- Plain navy jumpers and track pants can be worn
- No undershirts or singlets should show through the shirt

Yes



No



## Jewellery

- Small studs and sleepers are permitted (only one per ear)
- Watches are permitted
- Smart watches are not permitted as per Eudlo SS Away for the Day policy
- It is against Workplace Health and Safety to allow any other piercings apart from the ears. Similarly, no necklaces, bracelets, anklets, or rings are to be worn
- Upon written request outlining significance, the Principal will give consideration for religious reasons, cultural and medical needs

Yes



No



## Hair, Body and Make-up

- Hair should be neatly trimmed and brushed back off the face
- Extreme hairstyles are not permitted. This means haircuts that are not normally seen in primary schools eg: tracks, mohawks, streaks and colouring
- Make-up is not permitted at school. This includes fake eyelashes and foundation
- Hair decorations should be in school colours
- Hair colouring including streaks is not permitted
- All hair that is shoulder length or longer is required to be worn pulled back and secured back from the face. Tying back the hair will help stop the spread of head lice
- Hair hanging over eyes also needs to be tied or pinned back
- Artificial nails and nail polish are not permitted
- No fake tattoos to be visible on any part of the body
- No coloured hair extensions
- Upon written request outlining significance, the Principal will give consideration for exemption

Yes



No



## Uniform free days

- Sleeves must be worn. Spaghetti straps and sleeveless tops are not acceptable. This is a sun safety issue
- Sandals, flipflops and shoes with heels are not allowed. Enclosed shoes must be worn for health and safety
- School hat is still expected to be worn
- Shorts and skirts must be of an appropriate length. An appropriate length is considered to be halfway down the thigh
- T-shirts and clothing with inappropriate messaging or pictures are not permitted. The inappropriate nature of the clothing will be decided at the teacher's discretion

Yes



No



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## **SECONDARY SCHOOLS**

With Nambour State High School, Burnside State High School and Chancellor State College as part of the local group, all provide the transition from Primary to Secondary school setting without a major change in curriculum focus. Students will continue to develop learning commenced at the school as they move to their secondary setting. Towards the end of each year all high schools operate a transition program that includes parent information nights and high school staff visiting Eudlo State School. They also have an orientation day where the students visit their intended secondary school.

## **WELLBEING, PROTECTION AND SAFETY**

During a student's attendance the Department of Education may also collect personal information that relates to the wellbeing, protection and safety of the student. This personal information may be passed on to agencies such as Queensland Health, Queensland Police Service and Department of Families in accordance with Education Queensland's Student Protection Policy and other policies relating to student behaviour.

This personal information can be disclosed to other third parties without the individual's consent where authorised or required by law.

## **HOMEWORK CENTRE**

To help ease the burden, students can now complete their homework in a supervised learning environment before they go home from school. The sessions run from 3-4pm and are free to attend. A healthy snack will also be provided. For current days of operation please contact the school office.

If you are interested in registering your child, please complete a registration form included in enrolment packs or contact the school office.

More information about Homework Centres can be found or online at [www.qld.gov.au/homeworkcentres](http://www.qld.gov.au/homeworkcentres).

# Homework Centres

Fact sheet for families



## Homework support for busy families

### Homework Centres

Homework is an important part of every child's education but finding time to help your child get their homework done can be a challenge for your busy family.

To ease the burden on families, Homework Centres will be established in up to 120 state schools across Queensland.

### What is a Homework Centre?

A Homework Centre provides a supervised and suitable learning environment where your child can complete their homework before they come home from school.

Homework Centres provide your child additional learning time with their peers, and support good study habits.

Homework Centre sessions are free for a maximum of 3 hours per week, for 30 weeks per year. The sessions are supervised by teacher aides.

Operation hours are determined by the school in order to meet the needs of families in the school community.

### Who can attend a Homework Centre?

Any student of a participating school can attend and participation is voluntary.

### What will my child do at the Homework Centre?

Your child can complete their homework tasks under the supervision of teacher aides after school. Personalised tuition or academic counselling is not provided.

As well as their school-based learning, your child may also participate in other activities designed to support their health and wellbeing, such as reading.

Each school plans the Homework Centre sessions based on the age, learning and development needs of the students attending.

A healthy snack will also be provided.

### How do I register my child in a Homework Centre?

Complete the registration form that will be circulated by participating schools. This form will provide a local contact who can answer any queries you have and provide support with registration.

[www.qld.gov.au/homeworkcentres](http://www.qld.gov.au/homeworkcentres)



**Queensland  
Government**

